

# METROHITECH CENTER

## DEPARTMENT OF SOCIAL SCIENCE

### POLITICS

|  |                           |                                       |
|--|---------------------------|---------------------------------------|
| Politics                                 | History of Western Europe | History of Asia                       |
| History of Islam                         | Textile Design            | Psychology                            |
| Travel and Tourism                       | Religions                 | Communities                           |
| Social Work                              | Sociology                 | Home Economics                        |
| Gender Studies                           | Demographics              | Geography                             |
| First Nation Social Policy and Community | Geomatics                 | Interdisciplinary Aboriginal Learning |
| International Relations                  | Public Policy             | Foreign Policy                        |

### SOSICAL SCIENCE

|                                |                           |                         |
|--------------------------------|---------------------------|-------------------------|
| Politics OF Canada             | History of Western Europe | History of Asia         |
| History of Islam               | Textile Design            | Psychology              |
| Travel and Tourism             | Religions                 | Communities Development |
| Social Work                    | Sociology                 | Home Economics          |
| Gender Studies                 | Demographics              | Geography               |
| Labor Studies                  | Social Welfare            | Political Science       |
| Community Development          | Economic Development      | Political Thoughts      |
| Anishinaabemowin               | Anishinaabe Studies       | Social Development      |
| Environment and sustainability |                           |                         |

### HISTORY

|                              |                           |                                  |
|------------------------------|---------------------------|----------------------------------|
| History of East Asia         | History of Western Europe | History of Asia                  |
| History of Islam             | Textile Design            | Psychology                       |
| Travel and Tourism           | Religions                 | Communities                      |
| Demographics                 | Gender Studies            | History of Pakistan              |
| Gender Studies               | History of Sub-Continent  | Society                          |
| Anishinaabe Studies          | Anishinaabemowin          | Community Development            |
| Environmental Sustainability | Geography                 | Social Justice and Globalization |
| Social Welfare               | International Relations   | sociology                        |

## GENERAL

|                        |                      |                             |
|------------------------|----------------------|-----------------------------|
| Who is Who in Pakistan | Who is Who in Europe | Who is Who in North America |
| Effective Writing      |                      | Travel and Tourism          |

## PSYCHOLOGY

|                     |                           |                 |
|---------------------|---------------------------|-----------------|
| Politics            | History of Western Europe | History of Asia |
| History of Islam    | Textile Design            | Psychology      |
| Travel and Tourism  | Religions                 | Communities     |
| Social Work         | Sociology                 | Home Economics  |
| Gender Studies      | Demographics              | Geography       |
| Anthropology        | Geography                 | History         |
| Aboriginal Learning | Environmental studies     |                 |

## ARTS

|                       |                     |                         |
|-----------------------|---------------------|-------------------------|
| Painting              | Textile Design      | Music                   |
| Visual Arts           | Drama               | Dance                   |
| Political Science     | History of Pakistan | Pakistan Studies        |
| Urdu 1 and II         | English 1, 2 and 3  | Constitutions           |
| Western Constitutions | Foreign Policy      | International Relations |
| One Language Course   | Music               | Dance                   |
| Drama                 | Literature          | Language course         |
| Poetry                | Fire Arts           | Painting                |
| Anthropology          | Fantasy             | Novel                   |
| Arthatic Literature   |                     |                         |

## EDUCATION MANAGEMENT

| Junior (kg TO Gr 6)   | Intermediate (Grade 7 to 12)                        | Concentrations Required 4                       |
|---|---|---|
| Mathematics for Teachers  | Arts of Social Transformation                       | Intermediate and Senior Mathematics 1 and 2     |
| Primary Elementary Mathematics 1 and II                           | Learns Learning                                     | Intermediate and Seniors English 1 and 2        |
| Inquiry based methods in science and social science               | Diverse Classrooms                                  | Intermediate and Seniors Science 1 and 2        |
| Primary Elementary Language Literacy and Multi-Literaceis 1 and 2 | Preparation for Teaching 1 and II                   | Intermediate and Seniors Social Studies 1 and 2 |
| Literacy and Multiliteracy in Yerly Years II                      | Teaching Science, Technology, Engineering and Match | Business  |
| Developing Learning and Play in early years Age 0-8               | Principles and Practices of Teaching English        | Computers                                       |
| Social and emotional Learning and Children's Mental Health        | Assessment and Evaluation                           | international Education                         |
|   | Practicum 1 and 2                                   | Adult Learners                                  |

|  |   |   |
|--|---|---|
|  | Education for Global Citizenship                | Adult Learners Evaluations                      |
|  | Multi Literacies Across Curriculum              | Curriculum Development                          |
|  | Adolecent Social and Emotional Health           | Inclusion and Differentiation in Adult Learning |
|  | Curriculum and Pedagogy                         | Accounts  |
|  | Perspective on Culture and Society in Education | Finance   |

## LAW AND JUSTICE

|   |                                      |   |
|---|--------------------------------------|---|
| Introduction to Private Law               | Strategy and Governance              | Legal Rights and Legal Process              |
| Canadian Political and Legal Institutions | Legal Regulations of Adult Relations | Introduction to Personal dispute            |
| Societies in Early Ages                   | Civil Law                            | Family Law                                  |
| Legal Parents and Child Relations         | Business Law                         | Commercial Law                              |
| Real Estate Law                           | Criminal Code                        | Nature of Legal Authority                   |
| Legal Review Methods                      | Court Proceedings                    | Labor Law and Modern State                  |
| Indian Law and Policy                     | Rights and Law                       | Special topics in Law and Justice           |
| Treaties and Relations                    | Theories of Judicial Decisions       | Adversary System, its Critique              |
| Legal Reasoning                           | Independent Study I and II           | Introduction to Criminal Law and Procedures |
| Legal Preference                          | US Law and Politics                  | Theories of Law                             |
| Canadian communities                      | International Relations              | Foreign Policy                              |
| Political Thoughts                        | Crimes and Punishments               | Juri 1 and 2                                |
| Law of Social Science                     | Introduction to Legal Studies        | Government Acts and Policies                |
| Acts and Treaties                         |                                      |   |

## PUBLIC ADMINISTRATION

|                         |                                |                     |
|-------------------------|--------------------------------|---------------------|
| Croud Control           | Leadership Skills              | Conflict Management |
| Journalism              | Public Policy & Administration | Political Science   |
| Public Policy           | International Relations        |                     |
| International Relations |                                |                     |

## LANGUAGES

|         |                 |                 |
|---------|-----------------|-----------------|
| ESL     | TOEFL           | SAT 1, 2, 3     |
| IELTS   | GMAT            | URDU            |
| FRENCH  | English GRAMMAR | ENGLISH WIRTING |
| SPANISH | MANDARIN        | PUNJABI         |